

AT SCHOOL AT WAR

Step back in time to the First World War



STAGE 2 HISTORY

COMMUNITY AND REMEMBRANCE

PERSONAL STORIES

**NSW SCHOOLHOUSE MUSEUM
OF PUBLIC EDUCATION**

Available all year



MARKING THE SIGNIFICANCE OF ANZAC DAY

Step back in time to WWI when NSW school pupils took an active role in the war effort.

Using 1915-1918 sources students will undertake a range of genuine hands-on activities in an authentic 1900s school setting:

- write a postcard to a soldier
- spin fleece into yarn
- roll and fold bandages
- weigh vegetables for fundraising.

Students will be immersed into the the home front during the First World War from a school child's perspective.

Stories of local boys who enlisted and young teachers at the front will be woven throughout the activities.

Using 1915-1918 information, resources and pedagogy students will learn about 'The Great War':

- create a military camp model
- trace a map of the Gallipoli Peninsula
- recreate an Empire Day tableau
- practise cadet drill
- learn basic semaphore flags.

Through analysis and use of sources, students will develop historical skills and concepts: perspectives and interpretations; empathetic understanding, cause and effect, significance.



Maximum 105 students
Cost \$18.00 per student

**FULL DAY OF AUTHENTIC
1915-1918 HANDS-ON
ACTIVITIES INCLUDING...**

Cadet drill

Learn cadet drill

and semaphore flags, as per the 1916 Junior Cadet Training Book.

Military camp

Create a 3D model

of a military camp as pictured in the August 1915 Public Instruction Gazette.

Patriotic tableau

Step into a 1915 photo

of a school Empire Day tableau of the countries of the Empire.

Spin wool

Spin fleece into yarn

using a drop spindle, to be knitted into socks and comfort items for the war front.

Prepare bandages

Roll and fold bandages

as a part of the Junior Red Cross, to send to first aid stations at the front.

Message of support

Write a postcard

to a soldier, showing empathy and support.

Email us to book

**NSW SCHOOLHOUSE MUSEUM
OF PUBLIC EDUCATION**

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www.schoolhousemuseum.org.au

Genuine 1915-18 WWI hands-on activities in an authentic 1900s school setting

Stage 2 History

Community and Remembrance

HT2-1, HT2-2, HT2-5

Key inquiry questions

- What is the nature and contribution made by different groups and individuals in the community?
- How and why do people choose to remember significant events of the past?

Source-based activities

Students will **use and analyse primary sources** to recreate aspects of 1915-1918 school life that supported the war effort.

The significance of and reason for each activity will be explained in the context of a 1900s classroom by educators in role as 1900s teachers.

Through **historical reenactment** and **immersion in the past** students will develop an understanding of:

- the origins and significance of ANZAC Day and
- the contribution of school children within the community.

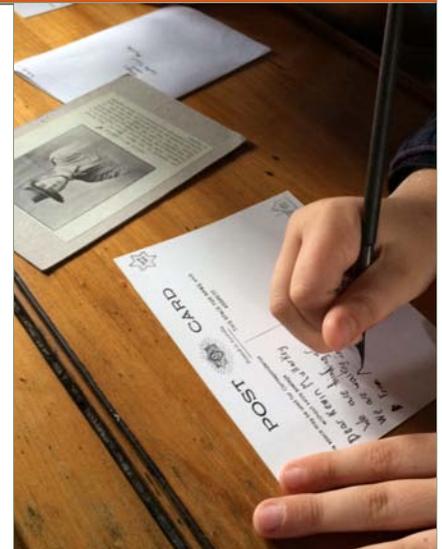
Sources include The School Magazine, The Public Instruction Gazette, The Education Gazette, photographs and other images.

(The NSW Schoolhouse Museum does not hold war artefacts or war memorabilia.)



Email your inquiries.

Risk management advice and supporting information will be provided.



Bookings

Check the calendar on our website www.schoolhousemuseum.org.au

Email your preferred dates, student numbers and grades info@schoolhousemuseum.org.au

Max. 105 students

AVAILABLE ALL YEAR

\$18 PER STUDENT | ADULTS FREE



“Urged on by hearts aglow with pride
In our splendid boys on the other side.”

Mr H D McLelland
Deputy-Chief Inspector
The School Magazine, July 1917

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